

# Donna Marie Bone

## Nadaburg Elementary School

*2016 Rodel Exemplary Teacher Finalist*

### **Bragging rights**

“ My greatest source of pride about my school, classroom, and students is that we care about each other like family. My administrators, colleagues, and support staff work together as a team to do what is best for students. Within my classroom, the students and I create a community of learners who work together so every student can benefit from learning through collaboration. My students become 'my kids' and remain 'my kids' even once they leave my classroom and move from grade to grade.

### **A tip for new teachers**

“ As a new teacher, for the first week of school you want to focus on teaching well-thought-out routines and procedures that students will use in the classroom. The very first day of school sets the tone for the rest of the year. Solid routines and procedures will make transitions easier, limit disruptive behavior, and increase instruction time. Classroom management will become less of a focus when routines and procedures are clear and concise. Students need clear expectations in order to be successful, and having solid routines and procedures in place will help them succeed.

### **A tip for parents**

“ I tell my students' parents to set a routine at home that focuses on the importance of their child's job: going to school. Students benefit from having a set bedtime in order to get enough sleep, a good breakfast to start the day on the right foot, and a routine after school that outlines how to handle the completion of homework. All of these routines help the child understand the importance of being prepared to learn and take responsibility for their education.



**Donna Marie Bone**  
Nadaburg Elementary School

Nadaburg Unified District  
Kindergarten

**Experience:** Eight years in education including three years as a kindergarten teacher, one year as a fourth-grade teacher, four years as a second-grade teacher; currently serving as the school Mentor Master Educator, Reading Specialist, Band Level Leader for the K-2 team, and as a member of the reading and math committees

**Degrees:** B.A. in Education from Arizona State University; M. Ed. in Curriculum and Instruction: Reading Emphasis in Elementary Education from Grand Canyon University; Full SEI Endorsement, K-12; Early Childhood Endorsement, Birth-Age 8; Reading Endorsement, K-8

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**The Rodel Exemplary Teacher Initiative honors extraordinary teachers and asks that they each mentor high-potential student teachers.**

What sets the program apart from typical student teaching programs is that mentor teachers are selected based on their outstanding student achievement in high-need schools, their ability to mentor new teachers, and the recommendation of their principals and Rodel's observation team. This ensures that student teachers are learning from the best. In addition, Rodel provides further training and support to both mentors and student teachers to assure Promising Student Teacher Graduates start their careers as outstanding educators.

Since 2004, 167 Rodel Exemplary Teachers have been named and more than 650 Rodel Promising Student Teachers have been mentored.

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**The 2016 Rodel Exemplary Teachers will be announced on November 29 at [www.rodelaz.org](http://www.rodelaz.org).**